

Mark	Language	Structure	Content	Organisation
<b>5</b>	1. Consistently correct use of advanced linguistic constructions. 2. Very few grammatical errors. 3. Sophisticated and accurate use of vocabulary. 4. Consistently appropriate register.	1. Text clearly and effectively divided into sections with informative headings and subheadings. 2. Clear paragraphing. 3. Excellent range of sentence structures used. 4. Excellent use of cohesive devices.	1. Logical progression throughout text. 2. Ample source materials used for the task concerned. 3. Excellent processing / analysis of source material. 4. Arguments very well backed up. 5. Has consistently followed instructions given, e.g. regarding document format, number of pages, handling of figures/tables.	1. Informative, effective introduction, i.e. clear, precise and goal-oriented, purpose statement; 2. Information in the body is relevant and explained well both in terms of how it relates to and fulfills the purpose of the task; 3. Clear conclusion that effectively ties back to the introduction. 4. References consistently and appropriately used.
<b>4</b>	1. Generally correct use of advanced idiomatic constructions. 2. Few grammatical errors. 3. Accurate vocabulary. 4. Generally appropriate register.	1. Text generally divided into clear sections with informative headings and subheadings. 2. Paragraphing and coherence clear on the whole. 3. Good range of sentence structure. 4. Generally good cohesion.	1. Generally logical progression through text. 2. Sufficient and adequate source material used for the task concerned. 3. Good processing/ analysis of source material. 4. Arguments sufficiently backed up. 5. Has, for the most part, followed instructions given on the whole, e.g. regarding document format, number of pages, handling of figures/tables	1. Functional introduction including clear purpose statement; 2. Information in the body is effective and relevant in terms of how it fulfills the purpose of the task; 3. Communicative conclusion that ties back to the introduction. 4. References appropriately used on the whole.
<b>3</b>	1. Generally adequate linguistic construction. 2. Grammar generally adequate but sometimes slightly restricted. 3. Vocabulary appropriate in general 4. Generally ok register.	1. Text adequately divided into sections with headings and subheadings. 2. Paragraphing generally clear, despite occasional inconsistency. 3. Sentence structure adequate. 4. Cohesion adequate.	1. A progression can be seen in the text. 2. Some source materials are used. 3. Some processing / analysis of source material 4. Arguments are present though not always backed up adequately. 5. Most instructions followed, e.g. regarding document format, number of pages, handling of figures/tables	1. Introduction including purpose statement present; 2. Information in the body is sufficient to fulfill the purpose of the task; 3. Relevant conclusion present. 4. References generally appropriately used, although with repetitive errors.
<b>U</b>	The range of vocabulary and/or grammar is limited and basic. Language errors obscure meaning in places.	Poor paragraphing and/or sentence structure. Significantly under length/over length.	Difficult to see a logical progression. Significant items/ arguments missing. Large chunks plagiarised. Has not followed instructions.	Lack of introduction and conclusion; information in the body is not sufficient to fulfill the purpose of the task. Has not made effective use of feedback from peers / teachers. References not appropriately used, incomplete.