Session 4:
English Report
of LET085 Project

26th April 2016

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Agenda

- intro assignment
- 3-min presentation
- The English Report
  - learning outcomes and requirements
  - content and structure
  - criteria
  - draft
- progress checks
- next

Logic Control Intro Assignment

For those of you who are a little unsure:

- should be an introduction in two paragraphs about the Logic Control concept
  - this may include information about PLC and fuzzy Logic – if you feel it is relevant
  - back up some of your statements with sources you find (other than Göran's literature)

Reason for doing this task:

- learning outcomes
  - Selecting key information from relevant sources
  - Process leading up to writing an introduction
  - Summarizing information in your own words
- Sets you up for your project and report writing
- individual writing task to get you started in the communication of the topic in English
- prepare you for the introduction you will need for your report (which will likely be a combination of your groups' intros)

Presentation Instructions

- In groups of 4 (2 sets of project pairs)

- What should be included:
  - summary of the contents of the sources
  - motivatation why these sources selected
  - where sources come from, what's their context?

- Each person makes a 3-min speech
  - after each, ask any necessary follow up questions
  - after all presentations, discuss:
    1. the sources
    2. what the presenters did well and also what can be improved for next time

ENGLISH REPORT ASSIGNMENT

Learning outcomes for report assignment

- Encountered, collected and selected a set of scientific and popular science texts and articles related to your theme and your field of study
- Reflected on strategies for choosing information from a text and selecting information
- Produced a text that is coherent and logical in its organization, with emphasis on clear paragraphing as well as accurate sentence structure and grammar, and academic in style
- Expressed the topic by relevant vocabulary and in an accurate and effective way
- Practiced a process-oriented approach to writing that involves producing a series of versions of the text, including receiving and implementing constructive feedback, as well as reviewing and commenting similar texts produced by peers.
- Have a deeper understanding of the report/article writing process.

Report Assignment

- **Mini-report** in English of your LET085 project
- 1500 words +/-10%
- Pairs (your project pairings)
- Process writing assignment:
  - Step 1: drafting
  - Step 2: peer response on draft
  - Step 3: finalising

NOTE:
- This report is not particularly long in comparison to your Swedish report.
- Keep this in mind as you write
  - it is **not a translation**
  - it is **more of a summary but should still contain the parts of a report**.

Report Details and Structure

- **Final hand-in: 19th May, 2015   *Draft hand-in: 4th May**

The English report should be a short version of the Swedish LET085 report, but should still include the following:

- **Title page** with your names, course, university and date
- **(Abstract not necessary)**
- **Introduction** with problem description / questions
- **Main body** with **sub-chapters**, **in-text references** to research sources where needed, **images** (tables/ charts /illustrations) where appropriate
- **Conclusion** where you sum up your findings and return to your questions
- List of **references** (according to the IEEE referencing system. See Chalmers Library http://guides.lib.chalmers.se/IEEE_guide)

For all other requirements, like font size, etc, see Schedule/Course overview document

Introduction

Should include the follow:

1. Background
2. Motivation
3. Purpose
4. Scope
5. Structure/Outline

Sets audience expectations; gives text direction:

"The *goal/aim/purpose* of this report/*article/paper/research* is to…"

Main body: text after headings

- Section heading + text that *introduces* the coming section:
  - Sets context
  - Ties back to purpose
  - Outlines section
- Always include text after a heading!

In main body:

- previous research (if relevant), methods, materials, results, discussion

Conclusion

- Should synthesize results/discussion with introduction → What can we conclude from the results and connect back to your purpose?

- Could also point to future work

Criteria

https://pingpong.chalmers.se/courseId/6685/node.do?id=2958663&ts=1460107856016&u=1170315047

Draft Stage

From the schedule/course info document:

> **Draft of LET085 English report (at least. half a page). Date: 4 May**
>
> Write an outline of your LET085 English report of half a page or more. You should include the purpose of your report, the scope, i.e. the context what it is about and some of your methods and tentative results.
>
> LET085 English report: Date: 19 May

So:
- in your pair, work together to combine your LC-Intros to an appropriate introduction for your project
- then begin a skeleton with some text of the rest of your report

Peer response of texts so far: in class on May 17th

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Grammar – Progress Checks

From today, there are progress checks available on PingPong, divided into the following:

- subject-verb (s-v) agreement
- nouns and articles
- verbs
- pronouns
- adjectives, adverbs and word order

They are for:

- more practice
- the teacher to observe the common issues and provide help with those
- for you to observe your problem areas and work with those, using EngOnline for assistance.

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Next:

- Hand in intro on Friday (29th April)
- Progress check on PP
  - subject-verb agreement and nouns&articles
- Write a draft of your English report

  remember that the English report is a shorter version, so when you put together the intro, you set it up with that in mind

Next session:

- Text building, how to make a communicative text
- Presentation input
- Language follow up: nouns&articles